This policy is implemented to ensure the safety and well-being of all students at school.

We believe that all students have the right to a safe, supportive environment in which to play and learn. The Behaviour Management Policy supports equitable access of all students to all school resources.

Updated 20/7/2010
**CLASSROOM BEHAVIOUR**

Students and Teachers to negotiate at the beginning of each year appropriate classroom behaviour and expectations.

Classroom consequences can include:

- Reminder
- Warning
- Class Time-Out
- Buddy Class Time-Out
- Office Time-Out

If a student is moved to another classroom the student must negotiate their re entry.

Generally when a student is moved to another classroom they will remain in that class until the next break period.

If a student is removed from the class twice in a day they will remain exited from the classroom for the day and parents will be contacted.

Repeated occurrences may result in:

- In-School Suspension
- Three Office Time Outs during one week will incur In-School suspension of half to one-day duration as negotiated by staff. Parents to be informed with written note and phone call.

If the behaviour is of an extreme nature, a student may be accelerated through the steps.

All steps will be documented.

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**YARD BEHAVIOUR MANAGEMENT**

Yard expectations for the following areas:

- Oval
- Playground areas
- Asphalt areas

These will be discussed with staff and students at the beginning of each year. Not all expectations are negotiable.

**EXAMPLES OF EXPECTATIONS**

- Students will play safely and within designated boundaries
- Students will use equipment appropriately
- Students will play co-operatively and respectfully
- Students will follow adults instructions
- Students will wear the appropriate hat
- Students will respect their equipment, environment and keep the yard tidy.

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**YARD CONSEQUENCES**

Teachers will choose their own appropriate consequences for these types of behaviours. Suggested consequences may include:

- Time out
- Litter collection
- Removal from the area
- Confiscation of the item involved
- Counselling and reminders
- Walking with the teacher

Dangerous, hurtful or abusive behaviours may result in:

- Counselling by the teacher
- Removal of the student from the yard
- Loss of playtime and reward play
- Restricted playtimes and play areas
- In-School suspension
- Suspension, as outlined by DECS Policy.

**INDIVIDUAL STUDENT DEVELOPMENT PLANS**

The classroom teacher and Principal may decide that a Student Development Plan may need to be negotiated as part of a behaviour change programme.